

**Executive****On 22<sup>nd</sup> November 2005**

Report Title: **Preliminary analyses of results at the end of Key Stages 1, 2, 3, 4 and Post 16 for 2005 and data for attendance and exclusions**

Forward Plan reference number (if applicable):

Report of: **Director of the Children's Service**

Wards(s) affected: **All**

Report for: **Information**

**1. Purpose**

- 1.1 To inform members of the provisional results at Key Stages 1, 2, 3,4 and Post 16 for 2005, the analyses of these results and the implications for the School Improvement Programme 2005-6.
- 1.2 To highlight the priorities for raising standards during this and coming years.

**2. Introduction by Executive Member**

- 2.1 One of the Council's priorities is to raise educational achievement. I am pleased that this report shows how the Children's Service has worked with the headteachers and teachers in schools in the borough to support children and young people to make the progress outlined in this report. Pages 4-6 of the report provide a good summary. Congratulations are due for the hard work of Haringey's students and school staff and the support of the parents and carers. There is still much to do and the report also signals the priority areas where standards need to rise further next year.

**3. Recommendations**

- 3.1 To note the good progress made by Haringey's children and young people outlined in the attached report.

Report Authorised by:

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#### **4. Executive Summary**

- 4.1 The results at Key Stages 1 and 2 in Haringey have been improving and tracking the national results but the gap is not closing substantially although the improvement at Key Stage 2 English this year has been very encouraging. At Key Stage 3 the progress is well ahead of the national figures and the closing gap is beginning to show the same pattern as we have seen at Key Stage 4.
- 4.2 At Key Stage 4 there has been a significant improvement which has led to progress at almost four times the national rate since 2001. Haringey has improved from 31% (2001) to 50% 5+ A\* - C in 2005. The national result has increased from 50% (2001) to 55.7% in 2005. The greatest improvement has been seen in the schools in the east of the borough.
- 4.3 Progress for the major ethnic minority groups in the borough has been good. Caribbean pupils are now the fastest improving group with 20% more achieving 5+ A\*-C grades since 2002 compared with African pupils at 15% and White UK pupils at 4%. The gap of achievement between ethnic minority groups is now closing.
- 4.4 Attendance in primary and secondary schools continues to improve.
- 4.5 Priorities for raising standards are focused on: Key Stage 2, especially schools where fewer than 65% of pupils achieve level 4; continuing to improve the achievement of pupils from ethnic minorities; lower achievers, especially those with special educational needs, and higher achievers, especially those from ethnic minority heritages.

#### **5. Reasons for any change in policy or for new policy development (if applicable)**

Not applicable

#### **6. Local Government (Access to Information) Act 1985**

- 6.1 There are no background documents to this report  
6.2 Not applicable

#### **7. Background**

- 7.1 This report presents information on the attainment of children in Haringey schools. Members will be aware of headline information. This report gives significantly more detailed information which lies behind those headlines.

## **8. Summary and Conclusions**

Haringey's strategy for raising attainment is very well established and has been positively praised by successive inspections over the last five years. The major focus has been on Key Stage 4 and the rapid improvement has been encouraging. That focus will continue but now must include a concerted drive to improve performance at Key Stage 2 and on continuing to drive up attainment for pupils from ethnic minority heritages. The progress now apparent, especially for Caribbean pupils, and is very encouraging. Clear evidence that the strategies are working.

## **9. Recommendations**

- 9.1 To note the detailed analysis of the performance results set out in the report

## **10 Comments of the Director of Finance**

- 10.1 The Director of Finance has been consulted on this report and comments that there are no financial implications associated with the recommendations contained within this report.

## **11 Comments of the Head of Legal Services**

- 11.1 The Head of Legal Services has been consulted on the content of this report and has no comments to make.

## **12 Equalities Implications**

- 12.1 The report gives detailed information on the attainment of the different ethnic and gender groups in Haringey. It also details the attainment of children who are eligible for free school meals and who have English as a second language. The Children's Service uses this and other information to target resources where they are most needed.